BOARD OF DIRECTORS MEETING

REGULAR MEETING AGENDA **February 23rd, 2026 at 5:00PM**

A full Board packet is available for review at AeroSTEM Academy school office from 8am to 4pm, Monday through Friday (excluding legal holidays), and AeroSTEM Academy' s website at aerostem.org.

MISSION STATEMENT

AeroSTEM Academy prepares students of today for the growing college and career opportunities of tomorrow. By exploring Science, Technology, Engineering, and Mathematics (STEM) through the lens of aerospace, students gain the knowledge and skills necessary to contribute to a dynamic, technology-intensive economy. AeroSTEM Academy creates a culture of character and collaboration in close partnership with college and professional communities. The educational program encourages imagination, incorporates experiential learning, and provides opportunities to engineer solutions.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. ROLL CALL OF MEMBERS

		Present	Absent
3.1.	President: Jennifer Chaplin, Community Representative	☐	☐
3.2.	Vice President: Chris Ramey, Parent Representative	☐	☐
3.3.	Secretary: Dallan Reese, Community Representative	☐	☐
3.4.	Joe Borzelleri, Community Representative	☐	☐
3.5.	Mike Reid, SCSOS Representative	☐	☐
3.6.	OPEN	☐	☐
3.7.	OPEN	☐	☐

4. APPROVAL OF BOARD AGENDA

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of agenda.

Motion: _____ **Second:** _____ **Ayes:** _____ **Noes:** _____ **Abstain:** _____

5. COMMENT FROM MEMBERS OF THE PUBLIC CONCERNING ITEMS NOT ON THE AGENDA

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. The California Government Code, Section 54954.3(a) states, ".....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.

6. CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine and all will be enacted by one motion with a roll call vote. There will be no separate discussion of these items unless a member of the Board of Education, audience, or staff requests that specific items be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

6.1. Board Minutes for 1/12/26 Board Meeting

Motion: _____ **Second:** _____ **Ayes:** _____ **Noes:** _____ **Abstain:** _____

7. DISCUSSION ITEMS
   - 7.1. DIRECTOR'S REPORT
     - 7.1.1. Marketing
     - 7.1.2. Facilities
     - 7.1.3. 26/27 Enrollment
       - 7.1.3.1. Returning
       - 7.1.3.2. New
     - 7.1.4. Independent Audit
     - 7.1.5. Annual Review Data
   - 7.2. FINANCIAL REPORT (aerostem.org/financial-updates)
   - 7.3. ENROLLMENT REPORT
     - 7.3.1. Current Enrollment:
     - 7.3.2. In Que:
     - 7.3.3. Percent Change for Month:
     - 7.3.4. Percent Change for Year:
     - 7.3.5. Average Daily Attendance for Year:
8. ACTION ITEMS
   - 8.1. Academic Calendars

Background Information: Adjustment to the academic calendar. Shorten the school day but add additional academic days.	
Implications: Financial, Academic	
Presented By: Clark	Recommendation: Approval
Motion: _____Second: _____Ayes: ___ Noes: ___ Abstain: ___	

   - 8.2. Salary Schedule

Background Information: Adjust Certificated I and Certificated II salary schedule to adjust for added days of new academic calendars.	
Implications: Financial	
Presented By: Clark	Recommendation: Approval
Motion: _____Second: _____Ayes: ___ Noes: ___ Abstain: ___	

8.3. 2026 LCAP Mid-Year Monitoring Report for the 2025-26 LCAP

Background Information: Staff will provide an update on the implementation of the 2024-2025 Local Control Accountability Plan (LCAP).	
Implications: Compliance, Financial	
Presented By: Clark	Recommendation: Approval
Motion: _____Second: _____Ayes: ___ Noes: ___ Abstain: ___	

9. CLOSED SESSION
   9.1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Gov. Code section 54957(b).)
10. BOARD COMMENTS

11. FUTURE BOARD ITEMS
   11.1. Independent Audit 24/25
   11.2. Safety Plan
   11.3. 2nd interim
   11.4. Form 700
12. MOTION TO ADJOURN

Motion: _____ Second: _____ Ayes: _____ Noes: _____ Abstain: _____

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board Meeting room, to access written documents being discussed at the Board Meeting, or to otherwise participate at Board Meetings, please contact the school office at 530-742-2531 for assistance. Notification at least 48 hours prior to the meeting will enable the school office to make reasonable arrangements to ensure accessibility to the Board Meeting and to provide any required accommodations, auxiliary aids or services. All Open Session Agenda related documents, including materials distributed less than 72 hours prior to the scheduled meeting, are available to the public for viewing at the school office located at 82 Second Street, Yuba City, CA 95991

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BOARD OF DIRECTORS MEETING

REGULAR MEETING AGENDA **January 12, 2026 at 5:30PM**

A full Board packet is available for review at AeroSTEM Academy school office from 8am to 4pm, Monday through Friday (excluding legal holidays), and AeroSTEM Academy' s website at aerostem.org.

MISSION STATEMENT

AeroSTEM Academy prepares students of today for the growing college and career opportunities of tomorrow. By exploring Science, Technology, Engineering, and Mathematics (STEM) through the lens of aerospace, students gain the knowledge and skills necessary to contribute to a dynamic, technology-intensive economy. AeroSTEM Academy creates a culture of character and collaboration in close partnership with college and professional communities. The educational program encourages imagination, incorporates experiential learning, and provides opportunities to engineer solutions.

1. CALL TO ORDER: Called to order at 5:31 pm
2. PLEDGE OF ALLEGIANCE
3. ROLL CALL OF MEMBERS

		Present	Absent
3.1.	President: Jennifer Chaplin, Community Representative	☑	☐
3.2.	Vice President: Chris Ramey, Parent Representative	☑	☐
3.3.	Secretary: Dallan Reese, Community Representative	☐	☐
3.4.	Kash Gill, SCSOS Representative	☐	☑
3.5.	Joe Borzelleri, Community Representative	☑	☐
3.6.	OPEN	☐	☐
3.7.	OPEN	☐	☐

4. APPROVAL OF BOARD AGENDA

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of agenda.

Motion: Joe Borzelleri **Second:** Chris Ramey **Ayes: 4 Noes: 0 Abstain: 0**

5. COMMENT FROM MEMBERS OF THE PUBLIC CONCERNING ITEMS NOT ON THE AGENDA

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. The California Government Code, Section 54954.3(a) states, ".....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.

6. CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine and all will be enacted by one motion with a roll call vote. There will be no separate discussion of these items unless a member of the Board of Education, audience, or staff requests that specific items be removed from the Consent Agenda for separate action. Any items removed will be considered after the motion to approve the Consent Agenda.

6.1. Approval of Board minutes for 12/8/25 meeting
6.2. Quarterly Williams Report

Motion: Joe Borzelleri **Second:** Chris Ramey **Ayes: 4 Noes: 0 Abstain: 0**

7. DISCUSSION ITEMS
   - 7.1. DIRECTOR'S REPORT
     - 7.1.1. Enrollment Window & Marketing
     - 7.1.2. 26/27 School Minutes & Calendar
     - 7.1.3. Facilities
     - 7.1.4. Parent & Student Surveys
     - 7.1.5. LCAP Planning/Budgeting
   - 7.2. FINANCIAL REPORT
   - 7.3. ENROLLMENT REPORT
     - 7.3.1. Current Enrollment: 132
     - 7.3.2. In Que: 6 (26/27 - 20R/2N)
     - 7.3.3. Percent Change for Month: 0
     - 7.3.4. Percent Change for Year: 12.8
     - 7.3.5. Average Daily Attendance for Year: 91

8. ACTION ITEMS

8.1. 26/27 Board Calendar

Background Information: Annual update for Yearly Board Calendar		
Implications: Compliance		
Presented By: Clark		Recommendation: Approval
Motion: Joe Borzelleri	**Second:** Chris Ramey	**Ayes: 4 Noes: 0 Abstain: 0**

8.2. Consolidated Application and Reporting System (Con App) Report

Background Information: The Consolidated Application Reporting System (CARS) is the system used by the California Department of Education to distribute and monitor state and federal funds to county offices, school districts and direct-funded charter schools throughout California. Each year, AeroSTEM submits the CARS application to document participation in programs and to provide assurances that the School will comply with the legal requirements of each program.		
Implications: Possible compliance and fiscal impact		
Presented By: Clark		Recommendation: Approval
Motion: Joe Borzelleri	**Second:** Chris Ramey	**Ayes: 4 Noes: 0 Abstain: 0**

8.3. SARC

Background Information: Every school in California is required by state law to publish a School Accountability Report Card (SARC) each year. The SARC contains information about the condition and performance of each California public school. The data on the SARC is always a year behind the year it is published. All plans are available for public access on the District website and at the school site.		
Implications: Possible compliance impact		
Presented By: Clark		Recommendation: Approval
Motion: Joe Borzelleri	**Second:** Chris Ramey	**Ayes: 4 Noes: 0 Abstain: 0**

9. BOARD COMMENTS

10. FUTURE BOARD ITEMS
    - 10.1. SARC Overview
    - 10.2. LCAP Mid year Review
    - 10.3. LCAP Budget
    - 10.4. Independent Audit

11. MOTION TO ADJOURN: Adjourned at 7:35pm

Motion: Joe Borzelleri **Second:** Chris Ramey **Ayes: 4 Noes: 0 Abstain: 0**

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Marketing Update

Results Data as of 2/6/27 at Noon

Facebook - graphic ad

- 2/2/26 to 3/3/26
- Cost: Max $30 per day
- Impressions: 50,312
- Reach: 19,606
- CPM: $.021

Spotify - audio ad

- 2/1/26 to 3/13/26
- Cost: Max $20/day
- Impressions: 16,457
- Reach: 3,677
- Clicks: 28
- CPM: $5.93

Nextdoor - graphic ad

- 1/27/26 to 2/27//26
- Cost: $90 Total
- Impressions: 886
- Clicks: 12
- CPM: $39.48

Roku TV - video ad

- 2/1/26 to 3/13/26
- Cost: Lifetime $2,000
- Impressions: 40,603
- Households: 6,507
- CPM: $6.64

Cinemark - video ad

- 2/10/26 to 3/13/26
- Cost: $2,034
- 12 Screens, every showing for duration of ad

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Facilities Update

Global Modular Buildings

- **36x60 CR:**
  - Upfront Cost (Delivery-Installation- T&M) $45,000.00
  - Lease (monthly) $2,500.00
  - Tear Down and Return: $18,000.00

- **48x40 MPR/Kitchen**
  - Upfront Cost (Delivery-Installation- T&M) $96,000.00
  - Lease (monthly) $3,200.00
  - Tear Down and Return: $22,000.00

- **48x40 STEM with (2) offices**
  - Upfront Cost (Delivery-Installation- T&M) $78,000.00
  - Lease (monthly) $3,200.00
  - Tear Down and Return: $22,000.00

- **48x60 Office**
  - Upfront Cost (Delivery-Installation- T&M) $110,000.00
  - Lease (monthly) $4,000.00
  - Tear Down and Return: $26,000.00

Have maintenance company on retainer now

Still need to look into septic issues and water issues.

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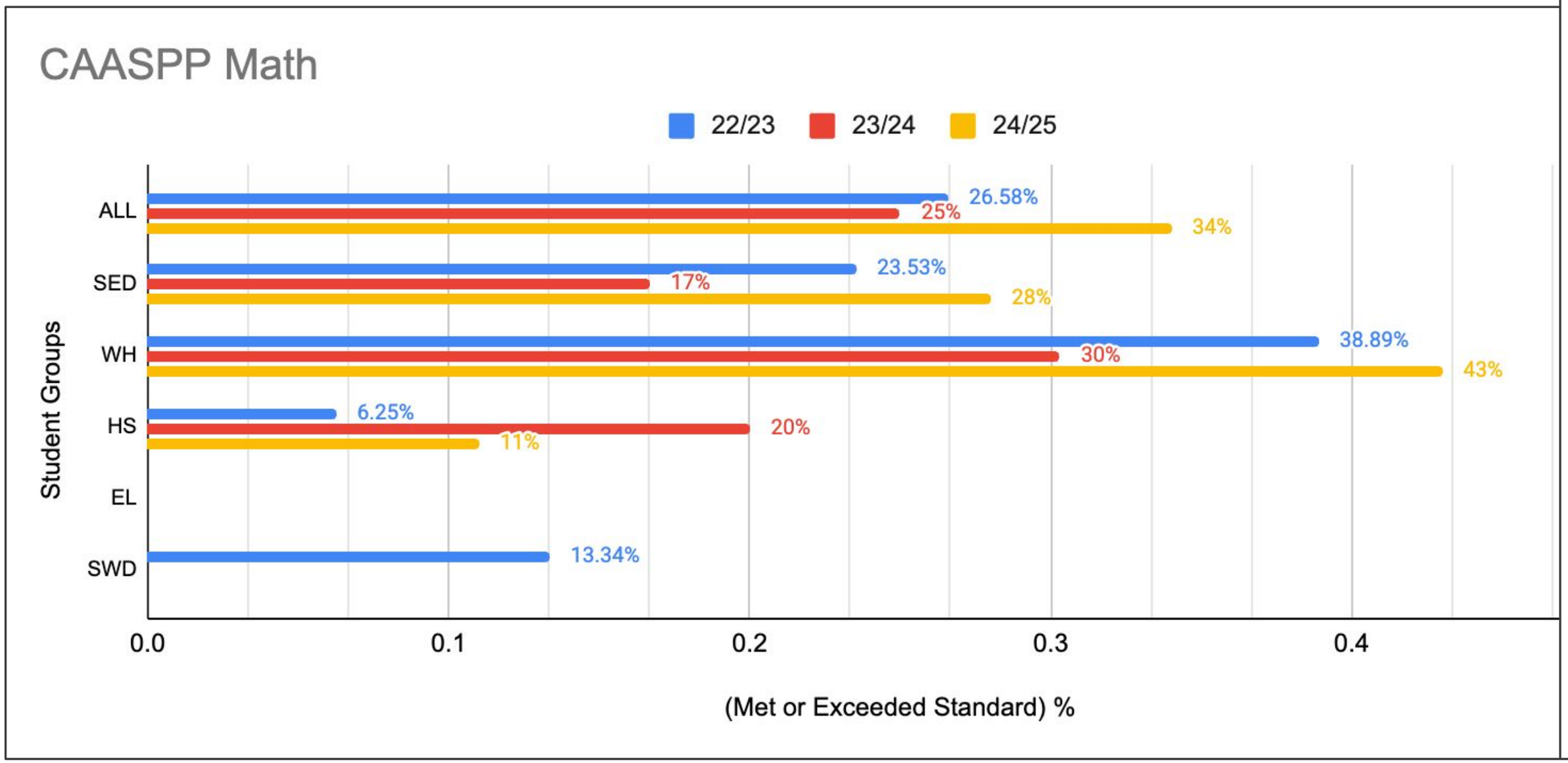
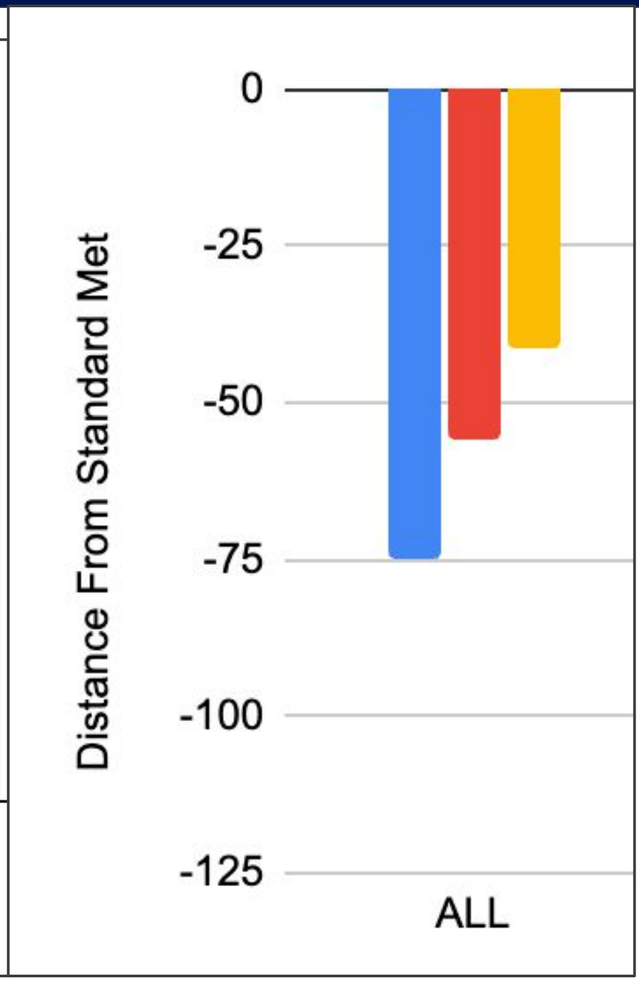

CAASPP Math
22/23
23/24
24/25
ALL
SED
WH
HS
EL
SWD
26.58%
25%
34%
23.53%
17%
28%
38.89%
30%
43%
6.25%
20%
11%
13.34%
Student Groups
0.0
0.1
0.2
0.3
0.4
(Met or Exceeded Standard) %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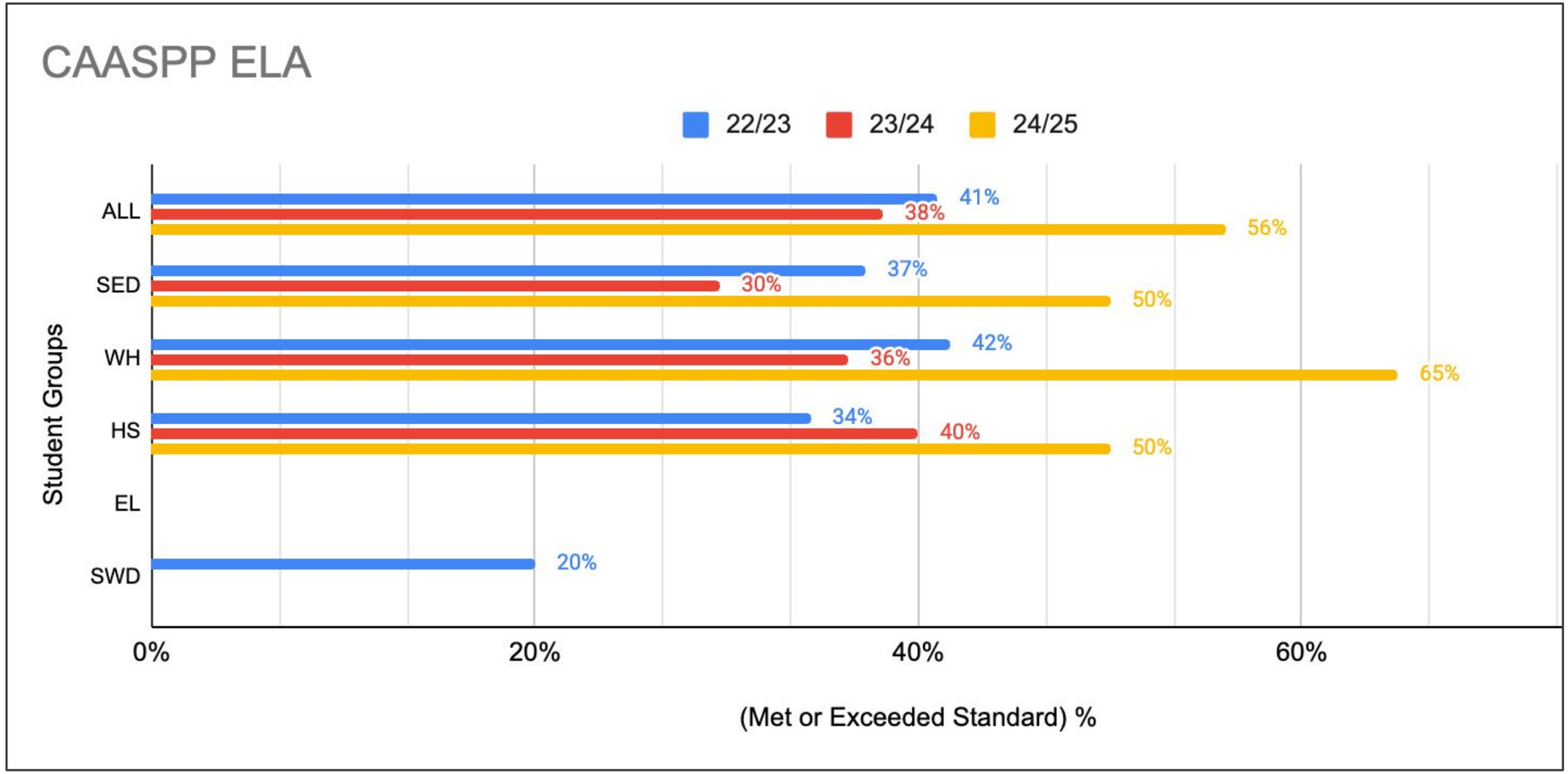
CAASPP ELA
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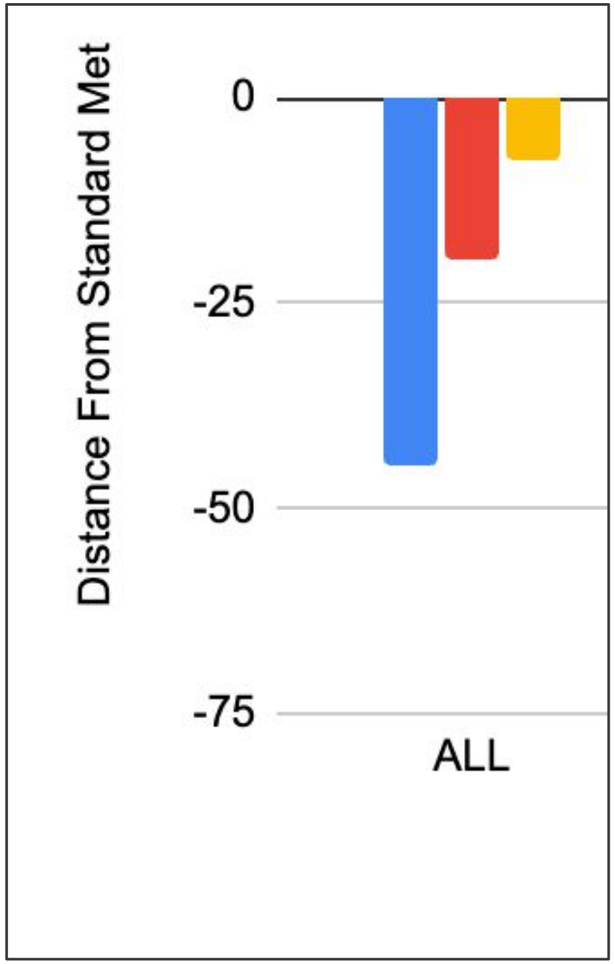
(Met or Exceeded Standard) %


Distance From Standard Met
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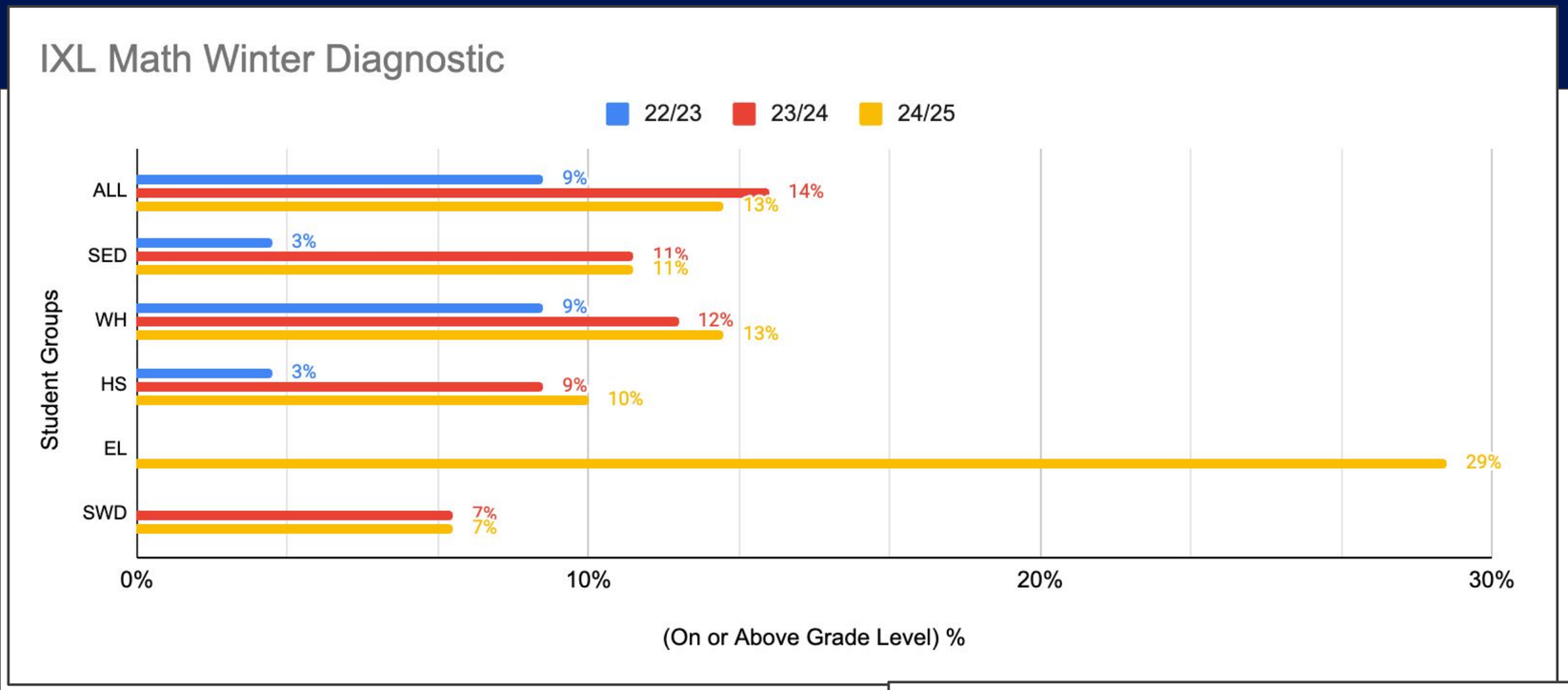
IXL Math Winter Diagnostic
22/23
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24/25
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3%
11%
11%
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9%
10%
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7%
Student Groups
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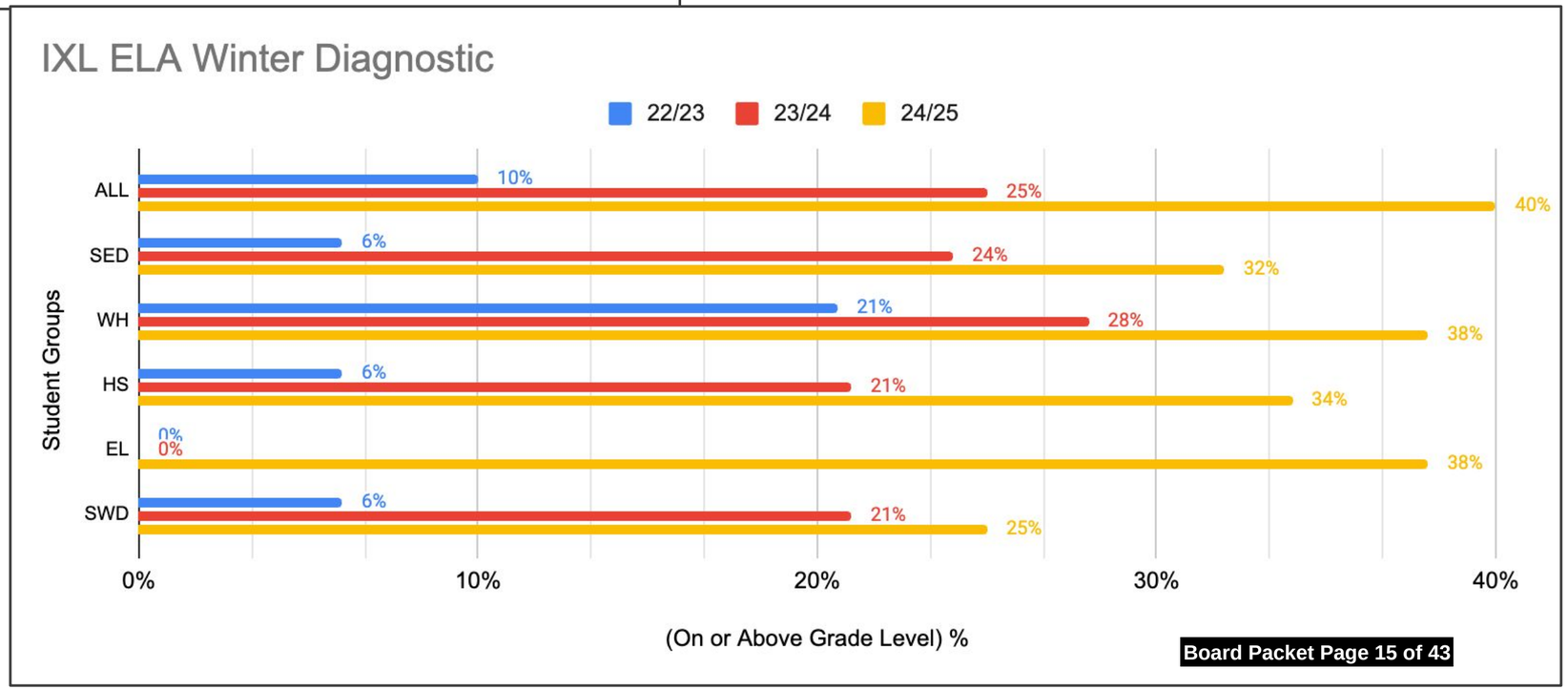
30%
(On or Above Grade Level) %


IXL ELA Winter Diagnostic
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24%
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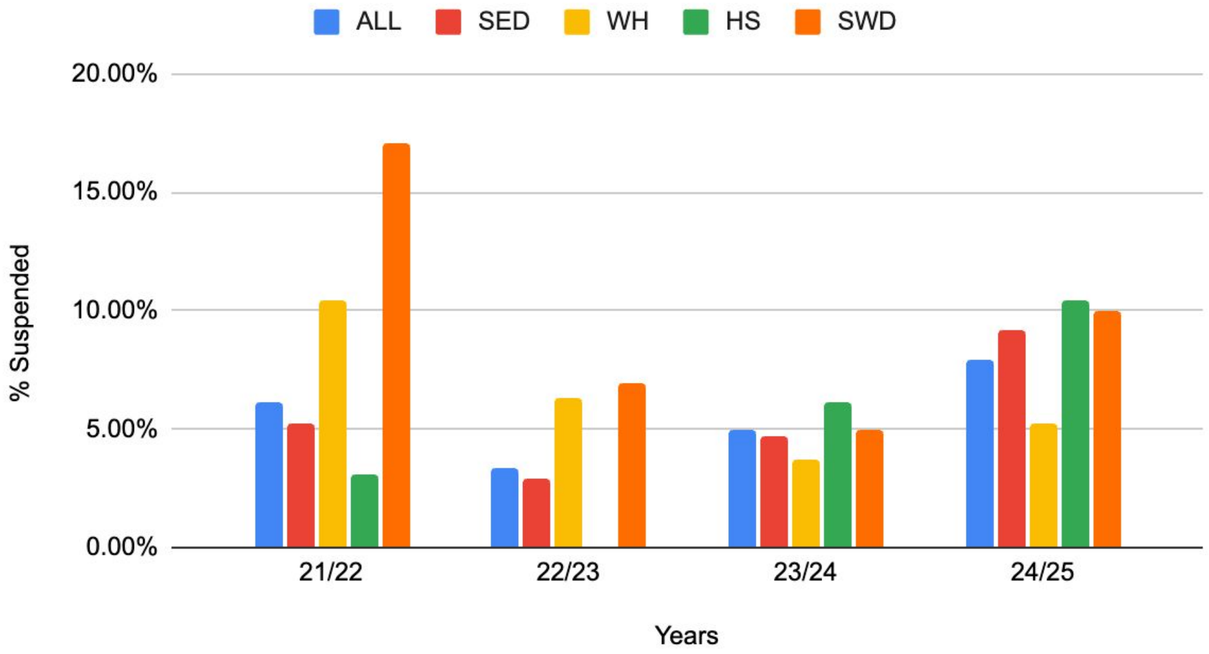
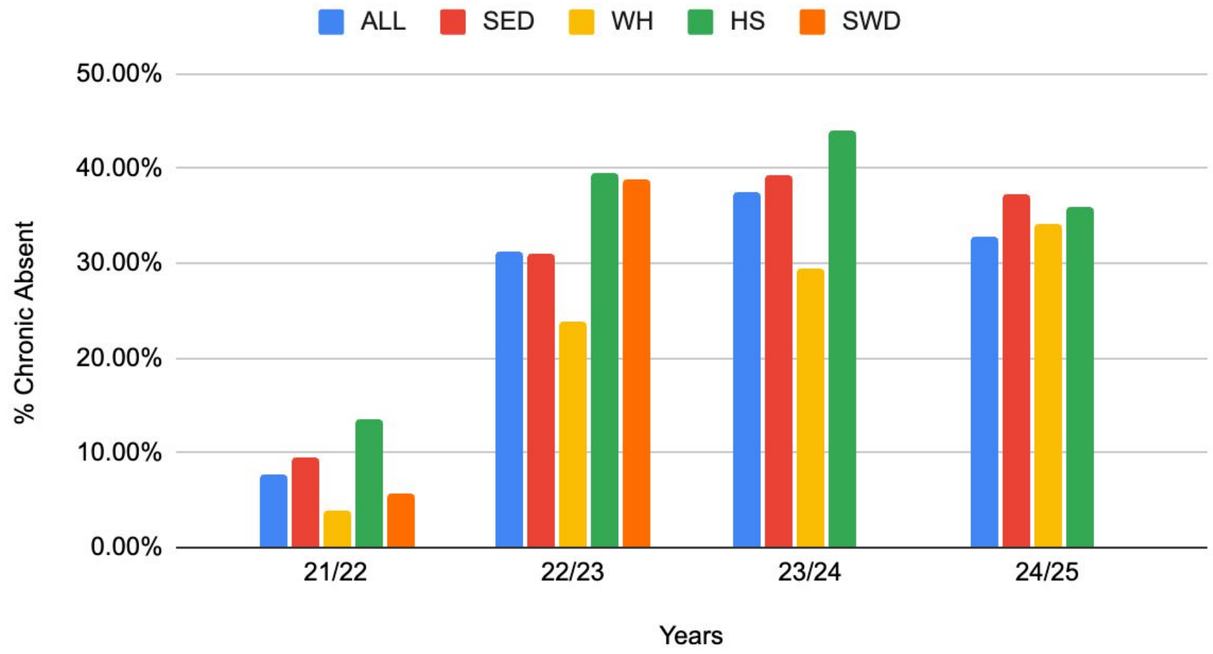
21%
28%
38%
6%
21%
34%
0%
0%
38%
6%
21%
25%
Student Groups
0%
10%
20%
30%
40%
(On or Above Grade Level) %

Suspensions



Chronic Absenteeism



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Description	Object Code	Enr: 130; ADA 118.88 (ADA to Enr 91%) FY 2025/26 Unrestricted	FY 2025/26 Restricted	FY 2025/26 Total	Enr: 140; ADA 128.02 (ADA to Enr 91%) FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Enr: 140; ADA 128.02 (ADA to Enr 91%) FY 2027/28 Unrestricted	FY 2027/28 Restricted	FY 2027/28 Total
2. Ending Fund Balance, June 30 (E + F.1.c.)		73,765.00	278,085.93	351,850.93	256,014.00	155,136.93	411,150.93	339,811.00	32,867.93	372,678.93
Components of Ending Fund Balance										

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Propsed Changes for the 2026 - 2027 School Year Academic Calendar
Start time - 8:35am || End time - 2:58pm

July 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	Flex	Flex	Flex	Flex	Flex	18
19	Flex	Flex	Flex	Flex	Flex	25
26	27	28	29	30	31	

August 2026 (19)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	PD	PD	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026 (20)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	Flex	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	26	27	28			

October 2026 (20)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	Flex	10
11	Flex	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 (15)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	Flex	Flex	25	26	27	28
29	30					

December 2026 (14)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027 (18)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	PD	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027 (15)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	Flex	Flex	Flex	Flex	Flex	20
21	22	23	24	25	26	27
28						

March 2027 (19)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	Flex	27
28	Flex	Flex	31			

April 2027 (19)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	Flex	

May 2027 (19)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	Flex	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June (7)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	PD	PD	12
13	Flex	Flex	Flex	Flex	Flex	19
20	21	22	23	24	25	26
27	28	29				

Student Attendance Days (185)
First Day of School: 8/5
End of Semester 1: 12/18
Start of Semester 2: 1/5
Last Day of School: 6/11

Non-Student PD Days (5) (PD)
8/3 - 8/4
1/4
6/16 - 6/17

Non-Student Holdays (20)
Labor Day: 9/7
Veteran's Day: 11/11
Thanksgiving Break: 11/23 - 11/27
Winter Break: 12/21 - 1/1
MLK Jr. Day: 1/18
President's Week Break: 2/15 - 2/19
Spring Break: 3/29 - 4/2
Memorial Day: 5/31

Flex Program Days (30) (Optional)
7/13 - 7/24
9/4
10/9 - 10/12
11/23 - 11/24
2/15 - 2/19
3/26, 3/29 - 3/30
4/30 - 5/3
6/14 - 6/18

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AeroSTEM Academy DREAM ★ DISCOVER ★ DESIGN	**Salary Schedule**
Certificated I	
FLSA	
Schedule	C
Role	- Counselor - School Nurse - Psychologist
Employee Type	Full Time
Days (Holiday) -- Total Paid	190
Work Hours	8
Vacation Days	
Sick Days	10

STEPS	Annually
1	$64,715.54
2	$66,657.00
3	$68,656.71
4	$70,716.41
5	$72,837.91
6	$75,023.04
7	$77,273.74
8	$79,591.95
9	$81,979.71
10	$84,439.10
11	$86,972.27
12	$89,581.44
13	$92,268.88
14	$95,036.95
15	$97,888.06
16	$100,824.70
17	$103,849.44
18	$106,964.92
19	$110,173.87
20	$113,479.09
Board Adopted 2021 | Updated 11/10/25 (+5%) |	

AeroSTEM Academy
DREAM ★ DISCOVER ★ DESIGN

Salary Schedule

Certificated II		
FLSA	Annual	
Schedule	D	
Role	- Teacher - Speech Language Pathologist	
Employee Type	Full Time	
Days (Holiday) -- Total Paid	190	
Work Hours	8	
Vacation Days		
Sick Days	10	
STEPS	BA & Credential (I)	BA+45 or MA (II)
1	$58,059.93	$59,801.73
2	$60,092.03	$61,894.79
3	$62,195.25	$64,061.10
4	$64,372.08	$66,303.24
5	$66,625.10	$68,623.86
6	$68,956.98	$71,025.69
7	$71,370.48	$73,511.59
8	$73,868.44	$76,084.50
9	$76,453.84	$78,747.45
10	$79,129.72	$81,503.61
11	$81,899.26	$84,356.24
12	$84,765.74	$87,308.71
13	$87,732.54	$90,364.51
14	$90,803.18	$93,527.27
15	$93,981.29	$96,800.73
16	$97,270.63	$100,188.75
17	$100,675.11	$103,695.36
18	$104,198.73	$107,324.70
19	$107,845.69	$111,081.06
20	$111,620.29	$114,968.90
Board Adopted 2021 | Updated 12021 (+15%) | Updated 11/10/25 (+5%) |		

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Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
AeroSTEM Academy	Joseph Clark Executive Director	jclark@aerostem.org 530-742-2531

Goal 1

Goal Description
Cultivate a safe and positive learning environment where all educational partners feel connected, respected, and included.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Student Attendance Percentage Source: Annual Attendance Report (P2) Priority 5A	ALL - 95.43% SD - 90% WH - 95% HS - 90% EL - 92% SWD - 93% P2 23/24	ALL - 91% SD - 91.4% WH - 91.5% HS - 89.7% EL - 91% SWD - 91.3% P2 24/25		ALL - 92% SD - 91% WH - 91% HS - 90% EL - 90% SWD - 93% P1 25/26	Goal: 96%+ ALL - 96% SD - 94% WH- 96% HS - 94% EL - 96% SWD - 96% P2 26/27
1.2	Chronic Absenteeism Rate Source: CA School Dashboard Priority 5B	ALL - 31.2% SD - 31.1% WH - 23.8% HS - 39.5% EL - N/A SWD - 38.9% CA Dashboard Fall 2023	ALL - 37.5% SD - 39.3% WH - 29.4% HS - 44.1% EL - data not displayed for privacy SWD - data not displayed for privacy CA Dashboard Fall 2024		ALL - 32.9% SD - Not Reportable WH - 34.1% HS - 36% EL - Not Reportable SWD - Not Reportable CA Dashboard Fall 2025	ALL - 22.2% SD - 22.1% WH - 14.8% HS - 30.5% EL - 25% SWD - 29.9% CA Dashboard Fall 2026
1.3	Pupil Suspension Rate Source: CA School Dashboard Priority 6A	ALL - 3.4% SD - 2.9% WH - 6.3% HS - 0% EL - N/A SWD - 6.9% CA Dashboard Fall 2023	ALL - 5% SD - 4.7% WH - 3.7% HS - 6.1% EL - data not displayed for privacy SWD - 5% CA Dashboard Fall 2024		ALL - 7.9% SD - 9.2% WH - 5.2% HS - 10.4% EL - Not Reportable SWD - 10% CA Dashboard Fall 2025	ALL - 1.9% SD - 1% WH - 4% HS - 0% EL - 0% SWD - 4% CA Dashboard Fall 2026
1.4	Pupil Expulsion Rate	All Students - 0% SD - 0%	All - 0% SD - 0%		All - 0% SD - 0%	ALL - 0% SD - 0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Source: CA School Dashboard/Local Data Priority 6B	WH - 0% HS - 0% EL - 0% SWD - 0% Local Data May 23/24	WH - 0% HS - 0% EL - 0% SWD - 0% Local Data May 24/25		WH - 0% HS - 0% EL - 0% SWD - 0% Local Data Fall 25/26	WH - 0% HS - 0% EL - 0% SWD - 0% Local Data May 26/27
1.5	High School Graduation Rate Source: CA Dashboard Priority 5E	ALL - 40% SD - 42.9% WH - N/A HS - N/A ELs - N/A SWD - N/A CA Dashboard Fall 2023	ALL - 100% SD - data not displayed for privacy WH - data not displayed for privacy HS - data not displayed for privacy ELs - data not displayed for privacy SWD - data not displayed for privacy CA Dashboard Fall 2024 & Local Data		ALL - 100% SD - Not Reportable WH - Not Reportable HS - Not Reportable EL - Not Reportable SWD - Not Reportable CA Dashboard Fall 2025 & Local Data	Goal: 98%+ ALL - 100% SD - 100% WH - 100% HS - 100% EL - 100% SWD - 100% CA Dashboard Fall 2026
1.6	High School Dropout Rate Source: Local Data Priority 5D	All Students - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data May 23/24	ALL - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data May 24/25		ALL - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data Winter 25/26	All Students - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data May 26/27
1.7	Middle School Drop Out Rate Source: Local Data Priority 5C	All Students - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0%% Local Data May 23/24	All - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data May 24/25		ALL - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data Winter 25/26	ALL - 0% SD - 0% WH - 0% HS - 0% ELs - 0% SWD - 0% Local Data May 26/27

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.8	Priority 1C - Level to which facilities are maintained and in good repair. Source: FIT Report	Exemplary FIT Report December 23/24	Exemplary FIT Report December 24/25		Exemplary FIT Report December 25/26	Exemplary FIT Report December 26/27

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Maintain Positive Behavior Interventions and Supports (PBIS) system.** AeroSTEM will continue implementing Positive Behavior Interventions and Supports (PBIS). Staff will meet regularly to analyze behavioral data. Clear structures, routines, visuals, and time to practice correct behaviors are essential for Economically Disadvantaged, English Language Learner and Foster Youth students that thrive in positive environments. PBIS schools provide positive environments and supports and are proactive in providing social-emotional support to Economically Disadvantaged, English Language Learner and Foster Youth students. Funds will support software and materials needs for PBIS system.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data	RS 0000	$750.00	$7,739.75
1.2	**Provide school ERMS Counselor** An ERMS counselor on campus will provide social emotional support and follow up to student obstacles in attendance and competing coursework	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$30,907.00	$36,365.40

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.3	**Chronic absentee interventions and attendance monitoring, communication, and supports** Attendance will be monitored and communicated coherently at AeroSTEM by a part time attendance clerk position. AeroSTEM will continue to implement a progression of interventions for students who are on track to be or who are chronically absent. Particular attention will be placed on Economically Disadvantaged, Hispanic, and White student subgroups as they are in the red indicator on the CA Dasboard.	Yes	Partially Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$22,941.00	$33,142.63
1.4	**Continue maintenance of quality school facilities** AeroSTEM will continue to conduct the Facility Inspection Tool (FIT) every winter. Funds to support a part time custodian to conduct/coordinate all necessary maintenance and repairs at all school site facilities.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$27,969.00	$27,969.00
1.5	**Maintain a .5 FTE health assistant** A .5 FTE will be funded in order to provide health support for students while on campus. Position will also support student health plans and students with disabilities as needed.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$22,942.00	$33,664.73

Goal 2

Goal Description
Increase student success in ELA and Math as evidenced by multiple measures.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Percentage of English Learners scoring on grade level or above in ELA on the winter diagnostic assessment. Source: Local Assessment: IXL Priority 2B	EL - 0% Winter 23/24	EL - 0% Winter 24/25		EL - 38% Winter 25/26	EL - 50% Winter 26/27
2.2	Percentage of English Learner students designated as reclassified Source: Local data Priority 4F	EL - 0% May 23/24	Not reportable		Not reportable	EL - 33% May 26/27
2.3	Percentage of students who are meeting or exceeding standards as measured by the State Smarter Balanced Summative Assessment in Math, ELA and Science. Source: CAASPP Dashboard Priority 4A	MATH ALL - 26.58% SD - 23.53% WH - 38.89% HS - 6.25% EL - N/A SWD - 13.34% ELA ALL - 40.51% SD - 37.25% WH - 41.67% HS - 34.38% EL - N/A SWD - 20% Science ALL - 37.84% SD - 36.36% WH - 50.00% HS - 7.69% EL - N/A SWD - N/A	MATH ALL - 25% SD - 16.67% WH - 30.30% HS - 20% EL - Not Reportable SWD - Not Reportable ELA ALL - 38.16% SD - 29.63% WH - 36.36% HS - 40% EL - Not Reportable SWD - Not Reportable Science ALL - 30.70% SD - 20.73% WH - 44.89% HS - 19.58% EL - 2.36% SWD - 9%		MATH ALL - 34% SD - 28% WH - 43% HS - 11% EL - Not Reportable SWD - Not Reportable ELA ALL - 56% SD - 50% WH - 65% HS - 50% EL - Not Reportable SWD - Not Reportable Science ALL - 39% SD - 27% WH - 50% HS - Not Reportable EL - Not Reportable SWD - Not Reportable	MATH ALL - 40% SD - 35% WH - 58% HS - 15% EL - 15% SWD - 20% ELA ALL - 61% SD - 56% WH - 63% HS - 52% EL - 53% SWD - 30% Science ALL - 50% SD - 48% WH - 65% HS - 20% EL - 40% SWD - 30%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		CAASPP Dashboard 22/23	CAASPP Dashboard 23/24		CAASPP Dashboard 24/25	CAASPP Dashboard 25/26
2.4	Points below/above standard (DFS) in Math and ELA State Smarter Balanced Summative Assessment. Source: California Dashboard Priority 4A	MATH ALL - 74.7 below DFS SD - 85 below DFS WH - 53.1 below DFS HS - 105.6 below DFS EL - N/A SWD - 103 below DFS ELA ALL - 44.8 below DFS SD - 58.4 below DFS WH - 43.3 below DFS HS - 59.1 below DFS EL - N/A SWD - 71 below DFS CA Dashboard Fall 2023	MATH ALL - 55.7 below DFS SD - 88.3 below DFS WH - 32.7 below DFS HS - 72.9 below DFS EL - Not Reportable SWD - Not Reportable ELA ALL - 19.9 below DFS SD - 32.9 below DFS WH - 10.5 below DFS HS - 17.4 below DFS EL - Not Reportable SWD - Not Reportable CA Dashboard Fall 2024		MATH ALL - 41.1 below DFS SD - 62.1 below DFS WH - 22.3 below DFS HS - 83.3 below DFS EL - Not Reportable SWD - Not Reportable ELA ALL - 7.4 below DFS SD - 22.1 below DFS WH - 9 above DFS HS - 8.8 below DFS EL - Not Reportable SWD - Not Reportable CA Dashboard Fall 2025	MATH ALL - 49 below DFS SD - 80 below DFS WH - 11 below DFS HS - 80 below DFS EL - 90 below DFS SWD - 80 below DFS ELA ALL - 14 below DFS SD - 40 below DFS WH - 20 below DFS HS - 40 below DFS EL - 68 below DFS SWD- 50 below DFS CA Dashboard Fall 2026
2.5	Percentage of students scoring on grade level or above in Math and ELA on the winter diagnostic assessment. Source: Local Assessment: IXL Priority 2A	MATH ALL - 9% SD - 3% WH - 9% HS - 3% EL - 0% SWD - 0% ELA ALL - 10% SD - 6% WH - 20.6% HS - 6% EL - 0% SWD - 6% Winter 23/24	MATH ALL - 14% SD - 11% WH - 12% HS - 9% EL - 0% SWD - 7% ELA ALL - 25% SD - 24% WH - 28% HS - 21% EL - 0% SWD - 21% Winter 24/25		MATH ALL - 13% SD - 11% WH - 13% HS - 10% EL - 29% SWD - 7% ELA ALL - 40% SD - 32% WH - 38% HS - 34% EL - 38% SWD - 25% Winter 25/26	MATH ALLs - 40% SD - 15% WH - 40% HS - 15% EL - 10% SWD - 10% ELA ALL - 45% SD - 25% WH - 50% HS - 20% EL - 15% SWD - 20% Winter 26/27
2.6	Percentage of Economically Disadvantaged, English Language Learner and students with exceptional needs scoring below	MATH SD - 100% EL - 100% SWD - 100%	MATH SD - 100% EL - 100% SWD - 100%		MATH SD - 100% EL - 100% SWD - 100%	MATH SD - 100% EL - 100% SWD - 100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	grade level in Math and ELA on the winter diagnostic assessment receiving intervention. Source: Local Assessment: IXL Priority 7B/C	ELA SD - 100% EL - 100% SWD - 100% Winter 23/24	ELA SD - 100% EL - 100% SWD - 100% Winter 24/25		ELA SD - 100% EL - 100% SWD - 100% Winter 25/26	ELA SD - 100% EL - 100% SWD - 100% Winter 26/27

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Maintain Director of Special Education position** Maintain Director of Special Education position	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$146,490.00	$154,396.68
2.2	**Maintain English Learner (EL) Supports** EL Site Coordinator Position - The EL Site Coordinator Position support and lead the EL practices and effective strategies for teaching EL students as well as oversees ELPAC Assessments.	Yes	Partially Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$1,500.00	$1,500.00
2.3	**Maintain Para-educator positions to support behavior and academics** Three para-educators will be maintained to provide additional academic and behavioral support for students with an IEP or who are considered high risk.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$127,530.00	$127,530.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	**Maintain IXL Diagnostics for progress monitoring and supplemental instruction** Continue implementing IXL ELA and Mathematics diagnostic, as a local summative assessment tool three times a year. AeroSTEM will continue to utilize IXL as an intervention and enrichment tool in ELA and Mathematics during school, and extended learning. IXL is a student tool to utilize at school, at home, and after school care, to target instructional needs and allow extended learning time.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$1,913.00	$3,607.5
2.5	**Maintain Class Size Reduction** Teacher and parent feedback indicates that ongoing class size reduction for all grades would provide more small-group and individualized instructional opportunities for all students, but specifically for Economically Disadvantaged, English Language Learner and Foster Youth students. AeroSTEM believes that lowering class size, as practicable, will give the students more daily small-group learning opportunities for accelerating their progress in meeting or exceeding proficiency in all subjects.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$594,444.00	$594,444.00
2.6	**Provide after school intervention and academic support** AeroSTEM will maintain after school academic support. Teachers will implement a coordinated system of highly effective	Yes	Fully Implemented	See Expected Annual Measurable Objectives -	Paid from RS 2600, not RS 0003	$6,000.00	$16,500.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	academic interventions for students most specifically, Economically Disadvantaged, English Language Learner and Foster Youth subgroups.			Mid-Year Outcome Data			

Goal 3

Goal Description
Prepare students to be Career and College ready.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Percentage of seniors that have successfully completed A-G requirements or CTE Pathways. Source: Local Data Priority 4C/B/D	A-G - 100% CTE - 100% A-G & CTE - 100% May 23/24	A-G - 100% CTE - 50% A-G or CTE - 100% May 24/25		A-G - 100% CTE - 80% A-G or CTE - 100% Winter 25/26	A-G - 100% CTE - 100% A-G or CTE - 100% May 26/27
3.2	Percentage of students will have standards-aligned curriculum, that includes integrated ELD standards as applicable, aligned with the Williams Act process Source: SARC Priority 1B	100% May 23/24	100% May 24/25		100% Winter 25/26	100% May 26/27
3.3	Percentage of pupils who participate in and demonstrate college preparedness by the EAP or other assessment of college preparedness. Source: CA Dashboard Priority 4H	0% CA Dashboard Fall 2023	Data not available due to size of student group. CA Dashboard Fall 2024		Data not available due to size of student group. CA Dashboard Fall 2025	50% CA Dashboard Fall 2026
3.4	Percentage of English Learner students making progress as measured by the English Learner Progress Indicator on the CA School Dashboard Source: CA Dashboard/Local Data Priority 4E	Data not available due to size of student group. CA Dashboard Fall 2023	Data not available due to size of student group. CA Dashboard Fall 2024		Data not available due to size of student group. CA Dashboard Fall 2025	Will report if the number of the students result in data being displayed on the CA Dashboard. CA Dashboard Fall 2026
3.5	Percentage of students who pass AP exam with score of 3 or higher Source: Local Data Priority 4G	0% May 23/24	0% May 24/25		0% May 25/26	25% May 26/27

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Field Trips** Schedule 3 field trips per grade level in alignment with college and/or CTE exposure and grade level academic standards.	No	Partially Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$14,000.00	$14,000.00
3.2	**Academic and Career Counseling** Provide academic, college, and CTE counseling to support students. Provide targeted assistance to Economically Disadvantaged, English Language Learner and Foster Youth students in college and career readiness activities and guidance. Offer College Success and Career Planning and Development dual enrollment classes.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$31,843.00	$35,822.64
3.3	**Career Technical Education (CTE) Pathways** Increase middle school career awareness activities and programs aligned to CTE Programs and industry needs. Increase high school participation in CTE Pathways & Dual Enrollment. Employ (1) FTE CTE credentialed teacher for CTE/STEM classes for middle school/high school.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$87,856.00	$95,502.22

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.4	**College Access Supports** AeroSTEM will continue the college and career supports to help increase graduation rates, UC/CSU A-G rates, student access to career pathways, and lower drop-out rates with a specific focus on Economically Disadvantaged, English Language Learner and Foster Youth subgroups.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$30,907.00	$36,365.40

Goal 4

Goal Description
Engage all educational partners to support student success.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Opt-In usage rate of educational partner usage of communication tool Parent Square Source: Local Data Priority 3A	Email - 97% Text - 10% App - 66% Winter 23/24	Email - 98% Text - 6% App - 43% Winter 24/25		Email - 99% Text - 9% App - 63% Winter 25/26	Email - 97% Text - 40% App - 75% Winter 26/27
4.2	Percent of parents and students who feel the school is safe. Source: Educational Partner Surveys Priority 6C	Parents - 73% Students - 96% Winter 23/24	Parents - 100% Students - 90% Winter 24/25		Parents - 94% Students - 90% Winter 25/26	Parents - 95% Students - 98% Winter 26/27
4.3	Percent of parents and students who feel a sense of connectedness to the school. Source: Educational Partner Surveys Priority 6C	Parents - 96% Students - 66% Winter 23/24	Parents - 100% Students - 67% Winter 24/25		Parents - 88% Students - 63% Winter 25/26	Parents - 96% Students - 98% Winter 26/27
4.4	Attendance of educational partners at Charter Council meetings Source: Local Data Priority 3B/C	Average Attendance ALL - 5 SD - 1 EL - 1 SWD - 1 Winter 23/24	Average Attendance ALL - 3 SD - 1 EL - 0 SWD - 0 Winter 24/25		Average Attendance ALL - 3 SD - 1 EL - 1 SWD - 1 Winter 25/26	Average Attendance Goal ALL - 15 SD - 3 EL - 3 SWDs - 3 Winter 26/27

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Maintain and utilize Parent Square application, website, and social media communications** AeroSTEM will improve two-way communication by utilizing multiple communication methods and engage with all educational partners to enhance existing protocols, identify expansion opportunities, and facilitate two-way communication, cultural awareness, and collaborative planning.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$846.00	$1,472.16
4.2	**Maintain staff member for partner coordination and outreach** Provide office staff member (.5) who connect the school and educational partners to support students' success in school.	Yes	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$35,980.00	$35,980.00
4.3	**Provide Educational Partner Engagement Opportunities through surveys and the Charter Council** AeroSTEM will develop and implement a systemic process to engage and obtain student voices from diverse students, including different grade levels (age appropriate) and groups that have been traditionally underrepresented and underserved, and untapped in public education.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$500.00	$500.00
4.4	**Provide multiple events designed for educational partners**	No	Fully Implemented	See Expected Annual Measurable		$550.00	$550.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Provide targeted opportunities for partner engagement at the school site through various events and meetings.			Objectives - Mid-Year Outcome Data			
4.5	**Maintain and utilize LMS and data warehouse** AeroSTEM will continue to implement a LMS system with an emphasis on increasing parent usage to communicate with students and their parents/guardians/caregivers.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$3,500.00	$5,000

Goal 5

Goal Description
Recruit and retain high capacity staff who are committed to the mission and vision of the school.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5.1	Percentage of teachers appropriately assigned and fully credentialed (Preliminary, clear, or Intern Credential). Source: School Accountability Report Card (SARC) Priority 1A	85% SARC 22/23	85% SARC 23/24		100% SARC 24/25	100% SARC 25/26
5.2	Percent of staff who feel the school is safe. Source: Educational Partner Surveys Priority 6C	Staff - 100% Winter 23/24	Staff - 100% Winter 24/25		Staff - 100% Winter 25/26	Staff - 100% Winter 26/27
5.3	Percent of staff who feel a sense of connectedness to the school. Source: Educational Partner Surveys Priority 6C	Staff - 100% Winter 23/24	Staff - 100% Winter 24/25		Staff - 100% Winter 25/26	Staff - 100% Winter 26/27
5.4	Percentage of teachers that received professional development on State Standards and effective instructional practices Source: Local Data Priority 8	Staff - 100% May 23/24	Staff - 100% Winter 24/25		Staff - 100% Winter 25/26	Staff - 100% May 26/27

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	**Participate in the Tri-County Induction Program**	No	Fully Implemented	See Expected Annual Measurable		$8,000.00	$8,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	The Tri-County Induction Program (TCIP) is an approved and accredited educator program by the California Commission on Teacher Credentialing. The Induction Program partners with the candidates' school site, district office and county office leadership to provide a contextualized growth experience and prepare educators and educational leaders to create a diverse, equitable, inclusive and collaborative learning environment where all students achieve social and academic success.			Objectives - Mid-Year Outcome Data			
5.2	**Human Resource Systems** AeroSTEM will continue to monitor and implement Human Resources protocols to ensure staff are appropriately assigned based on credential, and staff evaluations are can be documented.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$54,120.00	$54,120.00
5.3	**Continuing Education** Support staff through continuing education reimbursement.	No	Fully Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$4,623.00	$4,623.00
5.4	**Systemic Professional Development** Enhance instruction for all students by providing targeted professional development and coaching to staff via a professional development plan based on disaggregated student data and the staff needs.	No	Partially Implemented	See Expected Annual Measurable Objectives - Mid-Year Outcome Data		$40,109.00	$40,109.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Professional development includes 5 staff days before the school year, 2 staff days during the year, and 5 staff days after the school year.						

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	1,704,453	1,816,440
LCFF Supplemental/Concentration Grants	328,400	335,101